5 days in the World of Work

01

Program

Set the scene

- Program intro & expectation setting
- Ice breaker & team building activity
- Outline of the challenge / area that the students will cover
- Handout tools for students to capture thoughts
- If agreed, speak with organisation staff around the issue.

02

Ideation

- Tech Tasters — an introduction tp technologies that the students may seek to use and/or technology that is used by the organisation.
- Opportunity to incorporate participation from company staff who utilise tech
- Ideation by the student teams on solutions to their Challenge statement

03

Prototyping & Testing

- Student prototyping and testing
- Teams work on low fidelity prototypes of their ideas and /or seek additional training on tech they need.
- Site visit, tour, or outdoor activity
  - This may be to a supplier site or a relevant BHI faculty tied to the industry problem.

04

Refining

- Prototyping — students' progress to medium and high fidelity prototypes over the course of the day
- Skills and Jobs Centre presentation

05

Showcase

- Pitch / showcase preparation.
- Presentation of certificates and letters outlining skills learnt.
- The preference would be for this to occur at the organisations offices.
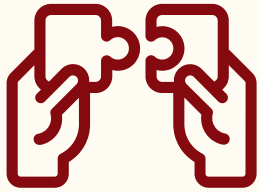
Industry Partner opportunities

- Tour (virtual or physical) and presentation (preferably on site) from the organisation/s covering:
  - What they do
  - What jobs do you offer (across the organisation)?
  - What skills do you look for in different areas?

- First 15 min Career taster — presentation by a staff member about their role in the company, what they do, how they got there etc
  - Preference would be in person to allow for conversation but virtual could be accomodated

- Second 15 min Career taster presentation

- Final two 15 min Career Tasters presentations

- Pitch to senior company staff (managers, owners etc).
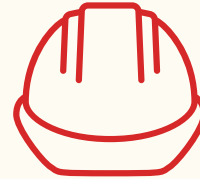
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Organisations would be asked to provide:

Input into the development of the challenge and aspects of the technology, industry and/or their organisation to be showcased.

Access to key staff for presentations at the beginning of the challenge and for Career focused videos.

Access to its sites for the visit ensuring that all requirements for hosting a visit with students are met. This will include but not limited to:
o Ensuring a safe workplace.
o Ensuring that staff have Working with Children checks.

Information on its various entry points for students such as apprenticeships; internships; casual and part-time roles; Vocational and / or Higher Education training required; any scholarships or other programs that may be of use to students.

The attendance of at least one senior representative for the final day pitch session by student teams including presentation of certificates.

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